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| **Criteria and Points** | | | |
|  | **Does Not All Expectations (3 Points)** | **Meets Most of the Expectations (4 Points)** | **Meets Expectations (5 Points)** |
| **Organization** | No apparent organization or some organization. Some or none evidence given to support conclusions. Speaker goes off topic. | The presentation has a focus and provides reasonable evidence to support conclusions. | The presentation is carefully organized and provides convincing evidence to support conclusions. |
| **Content** | The content is sometimes inaccurate. Listeners may learn isolated facts.  No activity and/or vague or unclear activities to engage intended audience. | The content is generally accurate and reasonably complete – presents major points of the reading and its relevance to the course. Listeners may learn insights about the topic.  Minimal engagement through activity. | The content is accurate and comprehensive. It presents all major points of the reading and its relevance to the course. Listeners are likely to gain new insights about the topic.  Active participation and/or engagement of intended audience through activity or activities. |
| **Delivery** | The speaker appears anxious and/or reads from notes with no eye content with intended audience. | The speaker is generally relaxed and comfortable. Maintains eye contact with the intended audience. | The speaker is professional, relaxed, and comfortable and interacts effectively with the intended audience. |

**Rubric for Discussion Facilitation - Oral Presentation (10%)**